| Benchmark | Power Standard | Unit 1 | Missouri Learning Standard | Common Core <br> Standard | Go Math Resource | Engage NY <br> Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teaching Window: Aug. 27-September 11 (10 days) <br> Test Window: September 12-September 14 <br> Mastery Connect Window: Sept. 12 - Sept. 26 |  |  |  |  |
| 1.1 |  | I can read numbers up to 120 starting at any number. | 1.NS.A. 2 | 1.NS.A. 2 | Chapter 6 | Module 4, 6 |
| 1.2 |  | I can orally count to 120 . | 1.NS.A. 1 | 1.NS.A. 1 | Chapter 6 | Module 4, 6 |
| 1.3 |  | I can orally count by 5 's to 100 . | 1.NS.A. 4 | 1.NS.A. 4 | N/A | Module 4, 6 |
| 1.4 |  | I can orally count by 10's to 120 . | 1.NBT.A. 4 | 1.NBT.A. 4 | N/A | Module 4, 6 |
| 1.5 |  | I can orally count backwards from 20 to 0 . | 1.NS.A. 3 | 1.NS.A. 3 | Chapter 6 | Module 4, 6 |
| 1.6 |  | I can write numbers up to 120 starting at any number. | 1.NS.A. 2 | 1.NS.A. 2 | Chapter 6 | Module 4, 6 |
| 1.7 |  | I can represent the number of objects with a written number. | 1.NS.A. 2 | 1.NS.A. 2 | N/A | Module 4, 6 |
|  |  | Unit 2 |  |  |  |  |
|  |  | Teaching Window: September 17 - October 5 (14 days) <br> Test Window: October 8- October 9 <br> Mastery Connect Window: October 8-23 |  |  |  |  |
| 1.8 | * | I can fluently add up to 10 . ( 20 addition problems in 2 minutes) | 1.RA.C. 8 | 1.RA.C. 2 | Chapter 1 | Module 1, 2 |
| 1.9 | * | I can solve addition problems within 20. | $\begin{aligned} & \hline \text { 1.RA.A. } 1 \\ & \text { 1.RA.C. } 7 \end{aligned}$ | 1.RA.C. 1 | Chapter 3 | Module 1, 2 |
| 1.10 |  | I can solve word problems with three addends within 20. | 1.RA.A. 2 | 1.RA.A. 2 | Chapter 3 | Module 1, 2 |
|  |  | Unit 3 |  |  |  |  |
|  |  | Teaching Window: October 10-October 31 (13 days) <br> Test Window: November 1- November 2 <br> Mastery Connect Window: Nov. 1 - Nov. 15 |  |  |  |  |
| 1.11 | * | I can fluently subtract numbers within 10 . (20 subtraction problems in 2 minutes) | 1.RA.C. 8 | 1.RA.C. 2 | Chapter 2 | Module 1, 2 |
| 1.12 | * | I can solve subtraction problems within 20. | $\begin{aligned} & \hline \text { 1.RA.A.1 } \\ & \text { 1.RA.C. } 7 \end{aligned}$ | 1.RA.C. 1 | Chapter 4 | Module 1 |
|  |  | Unit 4 |  |  |  |  |
|  |  | Teaching Window: November 5-December 12 (21 days) <br> Test Window: December 13-21 <br> Mastery Connect Window: Dec 13-Dec 27 |  |  |  |  |
| 1.13 | * | I can compose and decompose two-digit numbers using tens and ones. | 1.NBT.A. 2 | 1.NBT.A. 1 | Chapter 6 | Module 2,6 |
| 1.14 |  | I can compose and decompose ones into bundles of tens. | 1.NBT.A. 1 | 1.NBT.A. 2 | Chapter 6 | Module 2, 6 |
| 1.15 |  | I can compare two digit numbers using symbols $(<=>)$ | 1.NBT.A. 3 | 1.NBT.A. 3 | Chapter 7 | Module 6 |
|  |  | Power Standard Scrimmage 1 $(1.9,1.12,1.13)$ | $\begin{gathered} \text { 1.NBT.A. } 2 \\ \text { 1.RA.A. } \\ \text { 1.RA.C. } 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { 1.NBT.A.1 } \\ \text { 1.RA.C.2 } \\ \text { 1.RA.C.1 } \end{gathered}$ | Chapter 6 <br> Chapter 1 <br> Chapter 3 | $\begin{gathered} \text { Modules } 1,2, \\ 6 \end{gathered}$ |

1st Grade 2018-2019 Math Scope and Sequence Guide

|  |  | Unit 5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teaching Window: January 8-January 30 (17 days) <br> Test Window: February 4- February 5 <br> Mastery Connect Window: February 4 - February 18 |  |  |  |  |
| 1.16 |  | I can determine if an equation is true or false. | 1.RA.A. 3 | 1.RA.A. 3 | Chapter 5 | Module 1 |
| 1.17 |  | I can solve equations with unknown numbers. | 1.RA.A. 4 | 1.RA.A. 4 | Chapter 5 | Module 1 |
| 1.18 | * | I can use properties as strategies to add and subtract (Commutative and Associative) | 1.RA.B. 5 | 1.RA.B. 1 | Chapter 5 | Module 1, 2 |
| 1.19 |  | I can determine the unknown addend in a subtraction equation. | 1.RA.B. 6 | 1.RA.B. 2 | Chapter 5 | Module 1, 2 |
|  |  | Unit 6 |  |  |  |  |
|  |  | ```Teaching Window: February 6-March 6(19 days) Test Window: March 7-8 Mastery Connect Window: March 5 - March 19``` |  |  |  |  |
| 1.20 | * | I can use strategies to add within 100. | 1.NBT.B. 5 | 1.NBT.B. 1 | Chapter 8 | Module 4, 6 |
| 1.21 |  | I can add or subtract multiples of 10 to or from a two digit number. | 1.NBT.B. 7 | 1.NBT.B3 | Chapter 8 | Module 4, 6 |
| 1.22 |  | I can mentally find 10 more or 10 less than a number. | 1.NBT.B. 6 | 1.NBT.B. 2 | Chapter 7 | Module 6 |
| 1.23 |  | Mixed Fluency Benchmark (40 mixed addition and subtraction problems within 4 mins.) | 1.RA.C. 8 | 1.RA.C. 1 | Chapter 3 <br> Chapter 4 | Module 1 |
|  |  | Unit 7 |  |  |  |  |
|  |  | Teaching Window: March 11-March 29 (10 days) <br> Test Window: April 1-2 <br> Mastery Connect Window: April 1-15 |  |  |  |  |
| 1.24 | * | I can collect, organize and represent data in up to 3 categories (groups). | 1.DS.A. 1 | 1.DS.A. 1 | Chapter 10 | Module 3 |
| 1.25 |  | I can determine when a category has more or less than another category. | 1.DS.A. 2 | 1.DS.A. 2 | Chapter 10 | Module 3 |
| 1.26 |  | I can determine how many more or how many less a category has when compared with another category. | 1.DS.A. 2 | 1.DS.A. 2 | Chapter 10 | Module 3 |
|  |  | Power Standard Scrimmage 2 (1.9, 1.12, 1.13 + Review of $1.18,1.20,1.24$ ) | $\begin{gathered} \text { 1.RA.C. } 8 \\ \text { 1.RA.A. } 1 \\ \text { 1.RA.C. } 7 \\ \text { 1.RA.B. } 5 \\ \text { 1.DS.A. } 1 \\ \text { 1.NBT.B. } \end{gathered}$ | $\begin{aligned} & \text { 1.RA.C. } 2 \\ & \text { 1.RA.C. } 1 \\ & \text { 1.RA.B. } 1 \end{aligned}$ | Chapter 2, $4,5,10$ | $\begin{gathered} \text { Modules } 1,2, \\ 3 \end{gathered}$ |
|  |  | Unit 8 |  |  |  |  |
|  |  | Teaching Window: April 3- April 16 (10 days) <br> Test Window: April 17-18 <br> Mastery Connect Window: April 18-May 2 |  |  |  |  |
| 1.27 | * | I can compare and order 3 objects by length. | 1.GM.B. 5 | 1.GM.B.1 | Chapter 9 | Module 3 |
| 1.28 |  | I can compare the lengths of 2 objects. | 1.GM.B. 6 | 1.GM.B. 2 | Chapter 9 | Module 3 |
| 1.29 |  | I can use non-standard units to measure objects. | 1.GM.B. 7 | 1.GM.B. 3 | Chapter 9 | Module 3 |
|  |  | Unit 9 |  |  |  |  |
|  |  | ```Teaching Window: April 22-May 1 (8 days) Test Window: May 2-May 3 Mastery Connect Window: May 2-May 16``` |  |  |  |  |

1st Grade 2018-2019 Math Scope and Sequence Guide
6/11/18

| 1.30 |  | I can tell and write time to the hour on digital and analog clocks. | 1.GM.C. 8 | 1.GM.C. 1 | Chapter 9 | Module 5, 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.31 | * | I can tell and write time to the half-hour on digital and analog clocks. | 1.GM.C. 8 | 1.GM.C. 1 | Chapter 9 | Module 5 |
| 1.32 |  | Mixed Fluency Benchmark (50 mixed addition and subtraction problems within 4 mins.) | 1.RA.C. 8 | 1.RA.C. 1 | Chapter 3 <br> Chapter 4 | Module 1 |
| 1.33 |  | I can identify the name and value of coins. | 1.GM.C. 9 | 1.GM.C. 2 | N/A | Module 6 |
|  |  | Unit 10 |  |  |  |  |
|  |  | Teaching Window: May 6 - 15(8 days) Test Window: May 16-17 <br> Mastery Connect Window: May 16-May 24 |  |  |  |  |
| 1.34 |  | I can identify and create 2D Shapes based on defining and non-defining attributes. | $\begin{aligned} & \text { 1.GM.A. } 1 \\ & \text { 1.GM.A. } 3 \end{aligned}$ | 1.GM.A. 1 | Chapter 12 | Module 5 |
| 1.35 |  | I can compose and decompose 2D or 3D shapes. | 1.GM.A. 2 | 1.GM.A. 2 | Chapter 11 | Module 5 |
| 1.36 | * | I can identify and model equal parts of a shape. | 1.GM.A. 4 | 1.GM.A. 4 | Chapter 12 | Module 5 |
|  |  | Power Standard Scrimmage 3 <br> $(1.18,1.20,1.24,+$ review of $1.27,1.31,1.36)$ | 1.NBT.A. 2 <br> 1.RA.C. 8 <br> 1.RA.A. 1 <br> 1.RA.C. 7 <br> 1.RA.B. 5 <br> 1.NBT.B. 5 <br> 1.GM.A. 4 <br> 1.DS.A. 1 <br> 1.NBT.B. 5 | 1.NBT.A. 1 <br> 1.RA.C. 2 <br> 1.RA.C. 1 <br> 1.RA.B. 1 <br> 1.NBT.B. 1 <br> 1.GM.A. 4 | Chapter 6 <br> Chapter 1 <br> Chapter 3 <br> Chapter 2, 4,5 <br> Chapter 8, 12 | Modules 1, 2, $4,5,6,10$ |

